

Darcy Forster | Curriculum Vitae

PROFILE

POB: Melbourne, Australia

E: darcy.forster@proton.me

DOB: 29/11/1996

N: *Upon request*

AREA OF SPECIALISATION

AOS:

- German Idealism
- Philosophy of Psychedelics
- History of Philosophy

AOC:

- Kant
- Continental Philosophy
- Philosophy of Technology

EDUCATION

PhD, University of Sydney, 2025 (expected)

- Supervisor: A/Prof Dalia Nassar
- Dissertation: "Schelling's Intellectual Intuition: A Historical Study"

Visiting Doctoral Candidate, University College Dublin, 2023

- Supervisor: A/Prof. Joseph Cohen

BA(Hons), Swinburne University, 2019

- Awarded First Class Honours
- Supervisor: A/Prof. Arran Gare
- Thesis: "Mapping the Psyche-Civilisation Relationship"

GRADUATE COURSEWORK

19th Century German Philosophy, The University of Sydney, 2023

- Instructor: A/Prof. Dalia Nassar

Early-Modern Philosophy, The University of Sydney, 2022

- Instructor: Prof. Peter Anstey

20th Century Philosophy, The University of Sydney, 2021

- Instructor: Prof. David Macarthur

Narrative, Discourse, Ideology, Swinburne University, 2019

- Instructor: A/Prof. Arran Gare

GRANTS & FELLOWSHIPS

- School of Humanities Research Support Grant, The University of Sydney, 2024 (\$300; all amounts in AUD)
- Postgraduate Research Support Scheme, University of Sydney, 2024 (\$1,920)

- Australian Government Research Training Program Stipend, The University of Sydney, 2023 (\$80,808)
- Erasmus+ International Credit Mobility Grant, University College Dublin, 2022 (\$6,828)
- David Harold Tribe Postgraduate Research Fellowship, The University of Sydney, 2022 (\$15,000)
- Australian Government Research Training Program Fee Offset Scholarship, Swinburne University, 2018

AWARDS & PRIZES

British Society for the History of Philosophy Graduate Essay Prize, 2024

- Runner-Up for a paper titled “Two Accounts of Intellectual Intuition in Schelling’s Early Philosophy”

Faculty of Science Learning and Teaching Award for Outstanding Teaching, The University of Sydney, 2022

- Awarded to all teaching staff of “Apocalypse in Science and Culture”

PUBLICATIONS

- “Mapping the Psyche-Civilization Relationship: How overcoming conceptual dualisms can help us comprehend the trajectory of the human race”, *Journal of Analytical Psychology*, vol. 66,4 (2021): 949-968. <https://doi.org/10.1111/1468-5922.12716>
- “Huxley via Schelling: Toward an aesthetic approach to psychedelic experience”, *Cosmos and History*, 17,3, (2021): 283–298. <https://cosmosandhistory.org/index.php/journal/article/view/938/1637>
- (under review) “Principle Minimalism and the Great Chain of Being: Missing links in the development of early modern experimental philosophy”, *Intellectual History Review*
- (under review) “‘The World Lost in our Intuition:’ A Metaphysical Reappraisal of the Ego-Dissolution Hypothesis”, *Azimuth*

CONFERENCES

- “Some Thoughts on Organicism and Technology”, *Australasian Association of Philosophy*, 2024
- Panel on Schelling’s Method of Construction, *Australasian Society for Continental Philosophy*, 2023
- “Schelling and the Philosophical Canon”, *Expanding the Canon: History of Philosophy Workshop*, The University of Sydney, 2023
- “Excerpts from Clara und Die Weltalter”, *Schelling’s Naturphilosophie und ihre Aktualität*, Universität Tübingen, 2023

- “The Early Schelling and the Unconditioned”, *North American Schelling Society*, 2022

TEACHING

- “Ethics”, Philosophy Media Politics, La Trobe University, 2025
- “Theories of Human Nature”, School of Philosophy, ACU, 2025
- “Questions that Matter”, Philosophy Media Politics, La Trobe University, 2024–25
- “Critical Thinking”, Philosophy Department, Monash University. 2024–25
- “Thinking Critically”, Philosophy Department, The University of Sydney, 2022
- “The Apocalypse in Science and Culture”, Physics Department, The University of Sydney, 2021–22
- “Self Society Knowledge”, Philosophy Department, The University of Sydney, 2021

OTHER EXPERIENCE

- Non-Residential Tutor, St Hilda’s College, 2024,
- Research Assistant, The University of Sydney, 2023

SERVICES

- Between 2022–23 I served as a judge for the *Ethics Olympiad*: an international high school competition in which groups of students are judged based on their ethical reasoning skills.

LANGUAGES

- English (native)
- German (low-intermediate)

REFERENCES

Upon request